



Richfield Public School Academy

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School Annual Education Report (AER) Cover Letter

August 16, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Richfield Public School Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Pamela Haldy, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://richfieldpsa.org> or you may review a copy in the office at your child's school.

School did not make AYP for the 1st year

For 2010-2011, Richfield Public School Academy did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals for our special education subgroup of students in English language arts. Richfield Academy missed this target for this sub-group by two students. This subgroup of students did make AYP in math. All other subgroups made AYP in all areas.

If we do not make AYP for two years in a row, we will be identified for school improvement. Richfield Academy Leadership team and curriculum team are taking the following steps to improve achievement and testing for our special education subgroup and all students.

- 1) Richfield has employed a specialist in Intervention and Instructional Practices as the Title I Director and Intervention Coach.
- 2) Richfield has modified the progress monitoring tools and progress monitoring schedule for special education students and students at risk of not meeting the state academic expectations.
- 3) Richfield will invite parents to participate on the School Improvement Team and Special Education CIMS Review team.

- 4) Richfield will invite parents to attend parent education events, literacy night, math night and all other events designed for student academic assistance.
- 5) Richfield will provide learning materials and instructional video recordings for parents to use when helping their child (ren) with their academic assignments.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students are accepted at Richfield Public School Academy upon the completion of an application with supporting documents and based on available student slots in that grade level. The school holds a re-enrollment session each school year during the month of January. Students who re-enroll are placed in priority 1 enrollment status. After this period has expired, the school will publish notice in the local print media that an Open-Enrollment process will be held in the month of February. Students who submit applications during the February open enrollment period will be placed as priority 2 enrollment students. Students who submit applications after the open-enrollment period in February will be placed as Priority 3 enrollment students. Students who have been expelled or suspended from their home district will not be considered for enrollment until the expiration of the expulsion or suspension.

The Status of the 3-5 Year School Improvement Plan

Richfield Public School Academy updates the School Improvement Plan annually and views it as a document in support of decisions regarding instructional practices. The goals and strategies are revised based on the data for student achievement to maintain a focus on continuous student academic growth. For the 2001-11 School Year Richfield Public School Academy met the School Improvement Goals in all areas except for science where we fell 12% below our projected growth.

A Brief Description of our School

Richfield Public School Academy serves students in grades Pre-K through Eight.

The Pre-School is held off-site at the Eagles Nest Day Care Center. We are a certified Title I School. Our instructional program includes fully certified and highly qualified classroom teachers, intervention teachers at every grade level, a reading recovery teacher, specials teachers, special education teachers, a speech pathologist and school psychologist. Our

instructional staff also includes highly qualified Instructional Aides in grades K-5 and several instructional coaches/ curriculum specialists to support the teachers in their efforts to provide best practice, research proven instructional strategies.

In addition to the core classes of Math, Science, Reading, Writing and Paragon/Social Studies, our school offers classes in Art, Spanish, PE/Health, Music, and Technology. Our instructional program extends beyond the school-day to offer Tutorial sessions for Reading and Math, as well as academic based enrichment classes. We have a School Counselor, School Social Worker, and Parent Liaison to assist our students and families with needs outside of the academic realm. Richfield has a Positive Behavior Support Program which is overseen by our Behavior Intervention Specialist. Richfield has a full kitchen staff that serves a FREE breakfast to all students and lunch on a free, reduced or full pay scale system.

We offer after school care, with a sack lunch provided, through our Oasis Program.

The school provides opportunities for students to participate in many programs that occur within the school day such as WINGS mentoring, Colorful Connections Mentoring, Just Girls, Anger Management Class and many other counseling/social work groups to address student needs.

Accessing a Copy of the Core Curriculum

Richfield Public School Academy's Core Curriculum is available at the school office upon request made to Angela Boyd, Curriculum Implementation Specialist. The core curriculum is aligned with the State's Model. The Paragon Curriculum varies slightly from the State Social Studies Curriculum; however, the state requirements are imbedded in the Paragon Units. This year the school is beginning the work to move from Grade Level Content Expectations (GLCE's) to the Common Core Standards as set forth by the state.

MEAP data on following page

The Aggregate Student Achievement Results

RPSA MEAP Comparison	Students Achieving Levels 1 & 2					
	2010	2009	2008	2007	2006	2005
Grade 3 - All Students						
ELA	n/a	n/a	72%	55%	68%	70%
Reading	79%	79%	83%	73%	77%	76%
Writing	n/a	n/a	45%	22%	31%	44%
Math	93%	94%	79%	79%	73%	78%
Grade 4 - All Students						
ELA	n/a	n/a	50%	67%	44%	36%
Reading	77%	73%	58%	71%	57%	53%
Writing	23%		21%	20%	19%	16%
Math	90%	91%	72%	79%	61%	53%
Grade 5 - All Students						
ELA	n/a	n/a	62%	62%	28%	38%
Reading	71%	72%	71%	74%	45%	43%
Writing	n/a	n/a	46%	40%	17%	40%
Math	78%	63%	57%	52%	34%	38%
Science	63%	61%	68%	76%	49%	48%

MEAP data continued on following page

RPSA MEAP Comparison

Students Achieving Levels 1 & 2

	2010	2009	2008	2007	2006	2005
Grade 6 - All Students						
ELA	n/a	n/a	74%	58%	51%	21%
Reading	69%	84%	70%	65%	59%	32%
Writing	n/a	n/a	63%	56%	46%	25%
Math	79%	76%	65%	57%	31%	21%
Social Studies	52%	52%	59%	56%	26%	25%
Grade 7 - All Students						
ELA	n/a	n/a	71%	58%	55%	8%
Reading	71%	72%	65%	58%	67%	21%
Writing	37%		79%	60%	45%	8%
Math	79%	72%	71%	62%	39%	21%
Grade 8 - All Students						
ELA	n/a	n/a	76%	51%	31%	N/A
Reading	80%	83%	70%	60%	38%	N/A
Writing	n/a	n/a	79%	51%	19%	N/A
Math	76%	57%	63%	51%	56%	N/A
Science	80%	66%	81%	63%	44%	N/A

Richfield Public School Academy
 2010-2011 ITBS and ED Performance
 Gains
 ELA and Math
 Grades Pre-K through Eighth

Grade	ELA		Math
	NCE Gains		NCE Gains
Pre K	5.2	ITBS	4.57
Kindergarten	35.9	ITBS	21.19
Kindergarten	27.75	ITBS	13.05
First	19.54	ITBS	7.6
First	9.04	ITBS	10.9
First	14.29	ITBS	9.25
Second	5.35	Ed Perf	14.76
Second	5.35	Ed Perf	13.13
Second	5.35	Ed Perf	7.78
Third	2.62	Ed Perf	6.4
Third	2.62	Ed Perf	-0.95
Third	2.62	Ed Perf	-6
Fourth	0.68	Ed Perf	3.9
Fourth	0.68	Ed Perf	-1.23
Fourth	0.68	Ed Perf	-1.05
Fifth	4.25	Ed Perf	3.4
Fifth	4.25	Ed Perf	0.6
Fifth	4.25	Ed Perf	5.35
Sixth	5.38	Ed Perf	-0.06
Sixth	5.38	Ed Perf	-0.06
Sixth	5.38	Ed Perf	-0.06
Sixth	5.38	Ed Perf	-0.06
Seventh	9.9	Ed Perf	10
Eighth	9.9	Ed Perf	10
Eighth	9.9	Ed Perf	10
Seventh	9.9	Ed Perf	10

Richfield Academy 2010-2011 Reading Gains

Grade Level	Student Count	Testing Period(9/9/10 to 10/11/10)		Testing Period(4/1/11 to 6/28/11)		Gain	
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	Mean SS Difference	SE of Difference
Grade 2	70	2059	25	2337	19	278	22
Grade 3	68	2225	22	2432	15	207	17
Grade 4	66	2367	22	2474	22	107	14
Grade 5	63	2448	21	2572	21	124	12
Grade 6	68	2499	18	2591	17	92	15
Grade 7	68	2576	20	2702	18	126	14
Grade 8	37	2642	31	2723	26	81	16

Richfield Academy 2010-2011 Math Gains

Grade Level	Student Count	Testing Period(9/9/10 to 10/11/10)		Testing Period(4/1/11 to 6/28/11)		Gain	
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	Mean SS Difference	SE of Difference
Grade 2	70	1933	20	2212	18	279	14
Grade 3	68	2124	20	2289	18	165	16
Grade 4	66	2255	19	2367	19	112	13
Grade 5	63	2389	22	2541	22	152	14
Grade 6	68	2469	20	2571	16	102	13
Grade 7	68	2533	21	2697	18	164	17
Grade 8	41	2545	34	2740	35	195	23

Richfield Academy 2010-2011 ELA Gains

Grade Level	Student Count	Testing Period(9/9/10 to 10/11/10)		Testing Period(4/1/11 to 6/28/11)		Gain	
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	Mean SS Difference	SE of Difference
Grade 2	69	1956	23	2214	21	258	20
Grade 3	67	2158	23	2333	14	175	16
Grade 4	66	2294	22	2394	17	100	14
Grade 5	63	2411	22	2501	21	90	14
Grade 6	68	2415	20	2532	16	117	16
Grade 7	68	2485	20	2608	15	123	15
Grade 8	41	2543	29	2631	22	88	25

Richfield Academy 2010-2011 Science Gains

Grade Level	Student Count	Testing Period(9/9/10 to 10/11/10)		Testing Period(4/1/11 to 6/28/11)		Gain	
		Mean SS	SE of Mean SS	Mean SS	SE of Mean SS	Mean SS Difference	SE of Difference
Grade 2	70	2059	25	2337	19	278	22
Grade 3	68	2225	22	2432	15	207	17
Grade 4	66	2367	22	2474	22	107	14
Grade 5	63	2448	21	2572	21	124	12
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Grade 7	68	2576	20	2702	18	126	14
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(Please also see the attachment to this document which provides more information regarding the MEAP assessments)

The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences

During the 2010-2011 school year Richfield Public School Academy provided three separate opportunities for parents to attend Parent-Teacher Conferences. Listed below are the percentages for each session for each grade level. The overall percentage school wide for attendance at parent teacher conferences was 94%.

Q1

Grade	Percent Attended
K	88.3
1st	94.66
2nd	97.3
3rd	93
4th	94.6
5th	95.6
6th	88.25
7th	100
8th	93

Q2

Grade	Percent Attended
K	82
1st	90.6
2nd	100
3rd	97.3
4th	81.3
5th	98.6
6th	89.4
7th	75.5
8th	97.5

Q3

Grade	Percent Attended
K	80.6
1st	97.3
2nd	85
3rd	87
4th	85
5th	95.3
6th	84.5

7th	84.5
8th	72

Congratulations to all of the students and parents of Richfield Public School Academy for your hard work and dedication to academic achievement. Your dedication to your (and your child's) education is evident in the progress that the school has made for student academic growth. We look forward to another successful year in helping you to achieve your highest potential in your educational pursuit.

Sincerely,

Pamela K. Haldy

CAO/Principal
Richfield Public School Academy